

Erasmus Policy Statement (Overall Strategy)

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The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

a) Åland UAS choose its partners among other University colleges/Universities of Applied Sciences with similar programmes and of high quality. The initiative is often a natural consequence of some kind of cooperation started which continues in a bilateral agreement.

b) Europe and the Nordic countries are our geographical preference right now concerning theoretical and practical studies. Although students can choose placements from all countries, and are also granted by the university for this.

c) Being a University of Applied Sciences training/placements are always of interest and also strategic in the programmes. Our University have a goal to send out 70% of our students for a period abroad. This includes navigation, marine engineering, nursing, Hospitality Management.

Åland UAS have its own International strategy that states the objectives for the international work. 70 % of our students are expected to have a mobility experience when they get their exam. This objective control very much the activities in order to be able to reach the achievements.

<http://www.ha.ax/text.con?iPage=28&iLan=1>

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Åland UAS has actively participated in projects improving teaching and training through Leonardo da Vinci, Transversal key activities and Grundtvig and Erasmus of course. The strategy is to continuously improve students and teaching and administrative staff mobility and cooperation with other institutions and to increase the volume of mobility. To ensure a high quality the university continuously evaluates its result with qualitative and quantitative measures.

All projects are working closely to the programmes and teachers and students are expected to be involved in that way the results are implemented in its best way.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Åland UAS expects to continue to strengthen quality through mobility and cross border co-operation. Today 50-60% of our students have a study or training period abroad when completing their studies.

Innovative research projects linked to education and involving students from different programmes. This gaining both regional development as educational development as it often includes partnership with external enterprises and industry. Close cooperation with the business sector is a necessity in order to update the education and to reach high employability for the students.

Teaching and learning methods are developing rapidly and also the need of different study modes, these indicators are met up with when modernising the education.

Åland UAS has a high involvement of employers in the design and delivery of programmes through so called advisory groups with members from the industry.